

The Role of "Culture" in Motivating Foreign Language Studies Among University Studen

QUESTIONS

RESPONSES 29

Section 1 of 4



The Role of "Culture" in Motivating Foreign Language Studies Among University Students

Hello, we are Nikko Bautista and Andrea Masey. We are conducting a survey for our Senior Capstone at California State University Monterey Bay. We are trying to see how culture is incorporated into foreign language classrooms and how influential it is as a source of motivation.

What is your current year in College? *

- Freshman
- Sophomore
- Junior
- Senior
- Other...

How many foreign languages have you learned or are currently learning? (excluding your native language) *

- 1
- 2
- 3
- 4 or more



After section 1 **Continue to next section** Section 2 of 4 

Research Question #1: How is culture incorporated in foreign language classrooms in Japan and America?

Description (optional)

In what grade level did you start to learn a foreign language? *

- elementary school
- middle school
- high school
- college
- Other...

In your opinion, is culture important to study when learning a foreign language? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



How do you think foreign languages should be taught at school? *

"Students should be able to: _____" (choose ONE)

- communicate on topics such as my family, my town, food, shopping, etc.
- display knowledge about grammar and vocabulary
- display knowledge about target culture
- translate articles such as notes, essays, literature
- read and write notes, essay, short stories

How should culture be taught in foreign language classes? *

"Students should be able to:_____." (choose ONE)

- recognize the differences between target language's cultures and their own
- understand and talk about target cultural products (e.g. genkan), practices (e.g.removing shoes), and perspectives (e.g. v
- understand and talk about topics such as literature, film, and music
- become familiar with information in relation to the topic they are learning in the lesson (e.g. shrine/temple in the lesson o
- know about cultural information which does not necessarily related to the lesson topic they are learning (e.g. new year, or

How well were the target cultures incorporated into your high school foreign language class? *

- All the time
- Sometimes
- Seldom
- Not at all
- I did not take a foreign language course in high school.

In your high school foreign language classroom what cultural lessons was very



- Guest Speaker
- Creating Food
- Watching Movies
- Holiday Events
- Exchanging E-mail/Pen Pals
- Sing Songs/Karaoke
- Etiquette/Manner
- Cultural Activities (e.g. dances)
- I did not take a foreign language class.
- Other...

How much was cultural content included in your foreign language learning experience? *

Row 1. Elementary School

Row 2. Middle School

Row 3. High School

Row 4. College

Column 1. In-depth cultural lessons

Column 2. Some cultural lessons

Column 3. Little cultural lessons

Column 4. No cultural lessons

Column 5. Did not take classes at this level



Row 1. Beginning Level

Row 2. Intermediate Level

Row 3. Advance Level

Column 1. 0%-10% (Mostly grammar and vocabulary)

Column 2. 10%-30%

Column 3. 40%-60%

Column 4. 60%-80%

Column 5. 80%-100% (Learn culture through target language)

After section 2 **Continue to next section** ▼

Section 3 of 4



Research Question #2: How does culture play a role as a source of motivation for Japanese and American students to learn a foreign language?

Description (optional)

What kind of motivation do you think you have in learning a foreign language?(choose **ONE**)*

Communicating with Native Speakers

Learning Language and Culture



- Understanding Different Perspectives
- Making Friends
- For a Future Career
- Passing the Course
- Watching T.V./Movies without Subtitles

How has learning about the culture of your target language positively affected your motivation in your foreign language studies? *

- Significantly Affected
- Somewhat Affected
- Not Affected Much
- Not Affected at All

What was your source of motivation when you FIRST started to learn a foreign language? (choose ONE) *

- Anime
- Friends
- Career
- Television Dramas
- Music
- Family
- Language Requirement
- Food
- Games



What is your CURRENT strongest motivation to take foreign language? (choose ONE) *

- Anime
- Friends
- Career
- Television Dramas
- Music
- Family
- Language Requirement
- Food
- Games
- Other...

Did your motivation in learning a foreign language change from the INITIAL motivation? *

- A Lot
- Somewhat
- Not Much
- Not at All
- I Don't Know

If you answered "A lot" or "Somewhat" then due to the change of your motivation, did your foreign language study habits change?



- About the Same
- Studying Less
- Not Studying At All

Looking back at your foreign language experience, how do you rate your experience? *

- Very Positive
- Positive
- Neutral
- Negative
- Very Negative

From the list below, what classroom topics have helped you cultivate your motivation in language learning throughout the years? (on a scale rank from most helpful to least) *

Row 1. Education System

Row 2. Modern Media(e.g. anime, music, T.V. programs, magazines, books)

Row 3. Modern Fashion

Row 4. Possible Career

Row 5. Traditional Performing Arts (e.g. kabuki)

Row 6. Cultural Customs

Row 7. Family/Friends

Row 8. Social Issues

Row 9. Personal Identity



Row 11. Traditional Arts (e.g. ukiyo-e, emakimono(scrolls))

Row 12. Games

Row 13. Literature

Row 14. Politics

Row 15. Non-Verbal Communication (e.g. gesture)

Column 1. Very Helpful

Column 2. Helpful

Column 3. Somewhat Helpful

Column 4. Not Helpful at All

What culture-related topics would you recommend teachers to incorporate more in a foreign language classroom to better learn the language? (choose top THREE) *

- Education System
- Modern Media(e.g. anime, music, T.V. programs, magazines, books)
- Modern Fashion
- Possible Career
- Traditional Performing Arts (e.g. kabuki)
- Cultural Customs
- Family/Friends
- Social Issues
- Personal Identity
- History



- Games
- Literature
- Politics
- Non-Verbal Communication (e.g. gestures)

If foreign language class incorporated more cultural lessons, do you think more people would want to study another language? *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

After section 3 **Continue to next section** ▼

Section 4 of 4



Thank you for your time and participation

Description (optional)

If you have any comments, please leave them below. Thank you.

Short answer text

